HAILE MIDDLE SCHOOL

Academic Excellence. Future Focused.

Middle School Course Offerings

2025-2026

9501 S.R. 64 East
Bradenton, FL 34212
Phone: (941) 714-7240

Dear Parents and Students:

Welcome to the 2025-2026 School Year. We are excited to welcome your child to our Haile campus and provide them with opportunities to be creative, critical and reflective thinkers. Our teachers emphasize intellectual challenge, encouraging students to make connections between their studies in traditional subjects and the real world. At Haile, we can offer academic challenge in a setting conducive to providing students with these opportunities.

For our high achieving students, the "Advanced Scholar Program" is offered for those incoming 5th graders who are ready for more rigorous curriculum and instruction. This program is ideal for students who will be pursuing accelerated coursework and rigorous elective options during middle school. Students accepted to the program will be enrolled in the "Advanced Scholar Cohort" and will be enrolled in advanced classes with other students who qualified for the program. Other advantages include more diverse elective choices, career exploration opportunities, and rigorous coursework to prepare for Advanced Placement courses. We will notify students who qualify for the "Advanced Scholar Program" in February, 2025. Although a student may qualify, acceptance is determined by teacher recommendation, strong state assessment scores, and above average grades.

This course offering guide provides guidance when selecting academic and elective pathways for the upcoming school year. Academic course placement (e.g. language arts, math, science, and social studies) will be based on teacher recommendation and/or standardized test scores. Parents are also encouraged to contact administration to discuss this placement.

All 6th grade students who are eligible for electives will be placed in our "wheel" rotations which include the Exploring the Arts, Career Discovery, and Physical Education. Elective selections will be made after students have had an opportunity to preview the curriculum of each course within the wheel. Selections will be made by the middle of 1st quarter.

If you have any questions about course selection or elective offerings, please contact Ms. Mary Buice or Ms. Sam Buttari, School Counselor at 941-714-7240 or email buicem@manateeschools.net or buttaris@manateeschools.net.

Sincerely,

Irene Nikitopoulos
Principal

Academic Courses (SY 2025-2026)
English/Language Arts

6th grade (Advanced Pathway Offered)
Students will write informative and argumentative essays throughout the year. Their focus is on transitioning from the basic five paragraph essay, to including text evidence in informative essays, and learning to choose a side, pick out relevant evidence and argue their side.

7th grade (Advanced Pathway Offered)
Students write informative essays that examine a topic through multiple texts and support information with relevant text evidence. They also write argumentative essays in which they support their claims with clear reasons and relevant evidence.

8th grade (Advanced Pathway Offered)
Students build upon previously learned knowledge and skills to write informative, argumentative and analytical essays. They continue to build their knowledge of writing conventions and correct use of citations.

English 1 Pre-AP Honors (High School Course)
Students write informative, persuasive and analytical essays that focus on well-defined perspectives and tightly reasoned arguments. As part of the curriculum, students will participate in novel studies.

Mathematics

6th grade (Advanced Pathway Offered)
Properties and operations of rational numbers, ratios, an introduction to solving equations, basic geometry of polygons, and an intro to statistical displays.

6th/7th grade
Advanced Math - Proportional reasoning including percent, tax, tip, discount, solving equations, probability and an introduction to statistics.
Algebra 1 Honors (High School Credit) - 7th graders have an opportunity to take the High School Algebra 1 Course if FAST scores meet District recommended criteria.

8th grade
Pre-Algebra: Curriculum includes rational numbers, functions, linear equations, data displays, and geometry.
Algebra 1 Honors (High School Credit): includes the content of the high school course including integers, expressions, equations, linear equations, polynomials, and statistics.
Geometry Honors (High School Credit): Students who have taken Algebra 1 as a 7th grader and who pass the EOC with a 3 or higher will continue to Geometry Honors in 8th grade. This class develops logical reasoning and justification using basic geometry elements, triangles, quadrilaterals, and circles. Vocabulary, theorems and proof writing are a requirement in this class.
NOTE: *All 7th grade students who score a 3 or higher on the 7th grade FAST will be scheduled for Algebra 1. Others will be scheduled for 8th Grade Pre-Algebra.*

Academic Courses (SY 2025-2026)

Science

6th, 7thand 8th Grades (Advanced Pathway Offered)
Students discover science in four main categories: 1) The Nature of Science, which covers the investigative process, 2) Life Science, which covers diversity, evolution, and the organization of living things, 3) Physical Science, which covers energy, force, and motion and 4) Earth Science, which covers structures, patterns, and systems of Earth. Each of the four categories in each grade level encompasses a variety of increasingly spiraling standards. Students at all grade levels are required to work independently on a STEM project during the first semester.

Social Studies

6th Grade (Advanced Pathway Offered)
World History: In grade 6, students analyze ancient history in order to better understand their own culture. They engage in global outreach and learn to embrace diversity and value people as they study the rise and fall of several ancient civilizations, such as Mesopotamia, Egypt, India, and China. Students also engage with democratic processes when they study the governments of ancient Rome and Greece

7th grade (Advanced Pathway Offered)
Civics: The primary content for Civics pertains to the principles, functions, and organization of government; the origins of the American political system; the roles, rights, responsibilities of United States citizens; and methods of active participation in our political system.

8th grade
(Adv. Pathway - Pre-AP World History/Geography)
U.S. History: In U.S. history students learn about the history of our nation, which includes early explorers of the Americas, colonization of the Americas, English colonies in North America, colonial independence in North America, the development of American government and culture, division and civil war in the United States, and reconstruction after the Civil War. Students work in cooperative groups daily. Students conduct research and create presentations about key events, figures, and ideas that contributed to the United States.

6th Grade "Physical Education"

Physical Education: The purpose of this course is to provide students with the knowledge, skills, and values they need to become healthy and physically active for a lifetime. This course addresses both the health and skill-related components of physical fitness which are critical for students' success.

6th Grade "Exploring the Arts" Wheel

All 6th grade students will take the "Exploring the Arts" wheel as 1 of their 3 electives. Students will sample courses that involve 2-D Art as well as the performing arts. Students will rotate through Art, Band and Orchestra at the beginning of the 1st quarter. At the end of the rotations, students will select one of the three choices and continue in that elective for the remainder of the year.

- **Exploring 2D Art**: Students investigate a wide range of media and techniques, from both an historical and contemporary perspective, as they engage in the art-making processes of creating two-dimensional works, which may include drawing, painting, printmaking, and/or collage. Student artists reflect on their own artwork and that of others through critical analysis to achieve artistic goals related to craftsmanship, technique, and application of 21st-century skills.

- **Band 1:** Students will develop foundational instrumental technique, foundational music literacy, and aesthetic musical awareness through rehearsal, performance, and study of high-quality band literature. Instrumentalists work on the fundamentals of music notation, sound production, instrument care and maintenance, and personal and group rehearsal strategies. Public performances may serve as a culmination of specific instructional goals.

- **Orchestra:** Students will explore the development of foundational instrumental ensemble techniques, performance skills, music literacy, and aesthetic awareness.

6th Grade "Career Discovery" Wheel

All 6th grade students will take the "Career Discovery" wheel as 1 of their 3 electives. Students will rotate through Agriscience, Robotics, and Engineering at the beginning of the 1st quarter. At the end of the rotations, students will select one of the three choices and continue in that elective for the remainder of the year.

- **Introduction to Agriscience**: The agricultural program is a fun hands-on course that offers an opportunity for students to learn about the endless possibilities in the world of agriculture. Students will be exposed to the many areas of agriculture such as wildlife, aquaculture, small animals, career explorations, dairy products, greenhouse plant management, landscaping, beef cattle, leadership, and food safety.

- **Exploration of Robotics Technology:** The purpose of this course is to give students an opportunity to explore the area of robotics technology and its associated careers. Students will be given the opportunity to solve technological problems using a variety of tools, materials, processes and systems while gaining an understanding of the effects of robotics technology on our everyday lives.

- **Exploring Technology**: Students develop an understanding of the progression and scope of technology through exploratory experiences. In group and individual activities, students experience ways in which technological knowledge and processes contribute to effective designs, abilities, and skills to create solutions to technological problems. Students participate in design activities to understand how criteria, constraints, and processes affect designs.